

Class 1 Curriculum Map

	Autumn		Spring		Summer	
	Ourselves	Celebrations	Into the Woods	Plants and Animals	People who Help us	All Aboard to Africa
RE- Come and See	<p>Myself/ Welcome</p> <p>We will begin by learning all about how special we are to our families and God. We will also be learning about different types of prayer and collective worship.</p> <p>Judaism focus week</p>	<p>Belonging/Birthday</p> <p>We will begin by looking at the sacrament of Baptism. We will then move onto learning about advent and the birth of Jesus in the Christmas story.</p>	<p>Celebrating/ Gathering</p> <p>The topic will begin learning about how Christians belong to a church community. We will then go on to look at mass and how we gather to take the Eucharist.</p> <p>Islam focus week</p>	<p>Growing</p> <p>In this topic we will be learning all about Lent and Easter. We will be thinking about how Lent is a time of self-giving and giving, the events of Holy Week and the celebration of Easter.</p>	<p>Good News/ Friends</p> <p>This topic will begin by thinking about how we treat others and learning about the gift of the Holy Spirit and the feast of Pentecost. We will move on to consider the importance of reconciliation and forgiveness.</p>	<p>Our World</p> <p>Using Cafod resources we will be thinking about things which are special to us. We will be learning about the story of creation and developing an awareness of collective responsibility to look after God's world.</p>
PSED	Ongoing development of personal, social and emotional skills, including settling into new environment, following routines and behaviours. Developing greater independence and establishing positive relationships with staff and peers.					
Physical Development	Ongoing development of gross and fine motor skills. PE lessons- balancing, control over equipment and confidence when travelling. Pencil control, letter formation, and handling tools with safety and control. My body and keeping healthy. How to keep safe and stranger danger (Jet and Ben visit), fire safety with fire station visit.					
Communication and Language	Ongoing development of listening and attention, understanding and speaking skills. Use language and recreate roles & experiences. Interact with others, negotiating plans and activities. Listen with enjoyment to stories, poems, rhymes and music. Respond to what they have heard. –Links with Literacy					
Literacy	Develop their interest and understanding of books, how to handle them carefully and enjoy listening to stories and looking at non-fiction texts. Children will develop an understanding of how stories are structured and suggest how stories might end. Work towards ELG- develop phonic knowledge following Read, Write Inc. Give meaning to the marks they make and use clearly identifiable letters to communicate meaning. Work towards ELG. Continuous provision to support the development of skills.					
Mathematics	Counting and recognising numbers. Adding & subtracting. Solving problems. Measures, shape and space. Work towards ELG Number-Count reliably with numbers from one to 20. Place numbers 1-20 in order. Say which number is one more					

		<p>or one less than a given number to 20. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing.</p> <p>SSM-Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. Recognise, create and describe patterns. Explore characteristics of everyday objects and shapes and use mathematical language to describe them</p>					
Knowledge and Understanding of the World	People and Communities	<p>Ongoing-special family events, talk about their news. Families-who is in your family? Halloween Welcome Mass</p>	<p>Ongoing-special family events, talk about their news. To know about similarities and differences between themselves and others. Bonfire night Diwali Christmas</p>	<p>Chinese New Year</p> <p>How is the celebration different/ similar to how we celebrate?</p> <p>Woods in our local area</p> <p>Shrove Tuesday Lent Easter</p>	<p>Ongoing-special family events, talk about their news.</p> <p>Discuss differences in communities around the world and how farmers plant different things according to environment</p>	<p>Ongoing-special family events, talk about their news.</p> <p>Investigate jobs of people who help us – police, nurse, dentist, fire, lollipop person etc.</p> <p>How do we contact these people?</p>	<p>Ongoing-special family events, talk about their news.</p> <p>Focus on Africa, how is living in Africa different to here?</p>
	The World	<p>How I have changed from when I was a baby. What can I do now? Autumn</p>	<p>Sorting materials, shiny, dull Explore with magnets.</p> <p>Winter</p>	<p>Animals and their habitats. Nocturnal and diurnal animals. Famous person – Robin Hood. Waterproof materials</p> <p>Changes in weather</p>	<p>Mini-beast and seed sorting, Features of living things. Investigate sustainable living. Plant life cycles Spring</p>	<p>Light and sound and forces – How do Emergency vehicles move and alert people? Changes in weather</p>	<p>Compare environments around the world to where we live.</p> <p>Summer</p>
	Technology	<p>Show interest in technological toys. Explore Beebots. Ongoing skills and safety.</p>	<p>Firework pictures. Introduce logging on using username. Ongoing skills and safety.</p>	<p>Make a woodland creature and type a describing sentence. Internet safety day.</p> <p>Ongoing skills and safety.</p>	<p>Create a labelled diagram using internet software.</p> <p>Ongoing skills and safety.</p>	<p>Exploring how technology works possibly taking apart technology.</p> <p>Ongoing skills and safety.</p>	<p>Use Google earth to look at Africa and track weather.</p> <p>Ongoing skills and safety.</p>

Expressive Arts and Design	Exploring and Using	Vegetable Soup Apple and Blackberry crumble Pumpkin soup Spider biscuits Portrait collages Painting and collaging self portraits.	Fireworks, snowflakes, winter collages. Sing songs, respond to music with movement. Ongoing cooking experiences e.g. gingerbread men	Chinese New Year artwork- lanterns, fans etc... Chinese dancing, explore instruments. Chinese cooking – stirfry/ spring rolls. Learn Robin Hood song. Den building.	Design own minibeast. Make mini beast habitat. Explore music and mini-beast rhymes and poetry. Create a natural piece of artwork using sticks/ stones/ pebbles/seeds/	Observational drawings of chicks/ plants. Van Goughs sunflowers painting, children to paint their own sunflowers painting.	Tasting exotic fruits (Handa's Surprise) Create African artwork. Explore African drumming. Create African animal masks.
	Being Imaginative	Junk modelling Cutting and sticking and painting Home Corner Role Play	Junk modelling Cutting and sticking and painting Home Corner Role Play	Junk modelling Cutting and sticking and painting Home Corner Role Play (focus on celebrations)	Junk modelling Cutting and sticking and painting Doctor surgery role play	Junk modelling Cutting and sticking and painting Garden Centre Role Play	Junk modelling Cutting and sticking and painting Home Corner Role Play (Holiday focus/ travel agent writing area)
		Role-play activities, re-enacting stories. Use imagination to re-create roles & experiences. Recognise and explore sounds. Sing songs from memory. Listen and respond to music through movement. Use imagination to express & communicate ideas through songs and musical instruments, role play, small world and art. Ongoing and evidenced through continuous provision.					

Although these topics are planned, learning in Reception is based on the children's interests and mini – topics may run alongside to accommodate their current interests.