

St. Thomas More RC Primary School Sports Premium 2018-2019

Our sports premium allowance for 2018-2019 is £16,880. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

National Objective	Programme/Initiative/Action	Cost	Outcomes and <i>Sustainability</i>	Impact/Sustainability
<p><i>Increasing participation in competitive sport</i></p> <p><i>The engagement of ALL pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><u>School Sport Partnership Gold SLA Programme</u></p> <p>Access to:</p> <p>*A fully organised annual programme of competitions, tournaments and festivals <u>in addition</u> to the National School Games.</p> <p>*Access to flagship events (Durham DASH, Mini Olympics and Dance Festival).</p> <p>*SSP Network meetings to support PE Co-ordinators in their role developing PE and sport within school (will require release of school's PE Co-ordinator to support communication and planning).</p> <p>*Access to the gifted & talented multi-skill academy for Year 5 & 6 children.</p> <p>*Access to the disability gifted & talented multi-skill academy for Year 6 children.</p> <p>*1 full day or 2 half-days of an experienced PE Specialist's time which can be used in the following ways:-</p> <ul style="list-style-type: none"> - Assisting schools to produce a development plan regarding their use of Sport Premium funding and its impact. - Assistance with aPE Quality Mark for Physical Education & Sport applications - Support for PE Co-ordinators in preparing reports for governors regarding Sport Premium funding. 	<p>£6675</p>	<p>Opportunities for pupils to participate in a wide range of competition against other schools.</p> <p><i>Staff to attend events and observe coaching and competition organisation with aim of replicating similar competitive events in the future either inter-school or intra-school.</i></p> <p>PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p><i>PE coordinator to upskill staff in school using knowledge and skills acquired throughout the year which staff will replicate in their own teaching.</i></p> <p>Suggestions and support on how to develop PE and sport within school.</p> <p><i>PE coordinator will be more informed to lead and develop PE and school sport in the future.</i></p> <p>Opportunities to develop the skills of gifted and talented pupils.</p> <p><i>Further liaising with Durham SSP to find ways to support G&T pupils in the future.</i></p> <p>PE coordinator to develop their understanding on how to improve the provision of sport in the school and how to make effective use of funding.</p> <p><i>PE coordinator will be more informed</i></p>	<p>PE subject leader has attended PLT meeting and has been given information regarding the development of PE and sport within school. This information has been used to enhance the use of sports premium and sporting opportunities for children in the school.</p> <p>PE subject leader CPD supporting Playground and Sports Leadership. Y5/6 children trained as Playground and Sports Leaders to develop our 'Active Playground'.</p> <p>PE subject leader met with PE specialist planning the spending of Sports Funding.</p> <p>Children and staff have attended a range of competitions and festivals against local schools providing competitive opportunities and upskilling staff; badminton, soccertots, quicksticks hockey, fun fitness, sportshall athletics. Staff feel more confident to deliver high quality PE sessions- evidenced in subject leader walk-around observations.</p> <p>Implement the Daily Mile. All children carry out an additional 10 minutes of physical activity each day contributing to their 'Active 30.'</p> <p>Audit and purchase PE equipment to enhance playtime activities and enhance curriculum PE.</p> <p>Children and staff have attended a range of competitions and festivals against local schools providing competitive opportunities and upskilling staff; Newcastle Falcons rugby session, fun fitness,</p>

<p><i>Broader experience of a range of sports and activities offered to all pupils (within curriculum and extra curricular</i></p>	<ul style="list-style-type: none"> - Support for PE Co-ordinators and Head teachers to ensure the information they have on their school website about their Sport Premium funding is OFSTED ready. <ul style="list-style-type: none"> *Access to the Destination Judo programme for every young person in school. *Online catalogue of PE and Sport resources including session plans, ideas for activities, skills and drills. * 12 hours of Gymnastics curriculum support from a PE Specialist * 12 hours of Nursery/EYFS curriculum support from a PE Specialist *2 half days of playground/sports leadership training, to be delivered in your school by SSP staff. *Move With Max EYFS Programme. A programme aimed at supporting the delivery of PE in EYFS by teaching Fundamental Movement Skills through readily available and popular childrens' story books *2 hours twilight whole staff CPD session *2 x 2 hour CPD sessions for lunchtime supervisors *Personnel Best Active challenge resources 		<p><i>to develop of spending of PE across the school.</i></p> <p>Opportunities to try Judo and make links with local out of school clubs. <i>Children will know where to find a Judo club in the future if they wish to attend one.</i></p> <p>Enhance teaching of PE by having the opportunity to access online resources and the equipment library. <i>PE coordinator has looked at new resources and ways they could be used in the future.</i></p> <p>Enhance teaching of PE in gymnastics.</p> <p>Enhancing the provision of PE in EYFS.</p> <p>Provide further opportunities for older children to become leaders in PE and to organise games. Younger children to benefit from receiving support in different activities. <i>Younger children have learned the skills needed to do this job when they are older and have benefited from learned new sports skills.</i></p> <p>Providing a program to support delivery of PE in EYFS.</p> <p>Enhance the teaching of PE in school</p>	<p>judo, come dancing, infant agility, dance festival.</p> <p>PE subject leader CPD with PE specialist- introducing a calendar of intra-house competitive events.</p> <p>Encouraging a healthy active lifestyle, children took part in Scooter and bike workshop and increased their road awareness and cycling safely.</p> <p>Subject leader tracks children and staff attendance to ensure equity and equality at competitive and non-competitive celebratory events. Children have attended; triathlon, OAA, mini tennis events.</p> <p>Daily Mile update: Staff and children are highly engaged and motivated to carry out their Daily Mile and increase how far they can run for a set time. 'Runners of the week' are celebrated for their determination and dedication to leading an active lifestyle thus raising the profile of physical activity. Staff in KS1 have reported improved concentration and attitude to learning in the afternoons.</p> <p>All children participated in come dance with me festival and had experiences in different dance styles. This was well received and staff said how much the children enjoyed it.</p> <p>Year 5 and 6 boys participated in the boys' football league and enjoyed competing against different schools.</p>
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	<p>*Participation in the full Durham City Primary Schools FA programme including access to football leagues, and 9 competitions.</p> <p>*3 Hour Zumba Kids morning</p> <p>*6 Hour intervention programme for Gifted & Talented students.</p> <p>*The provision of 5 buses to competitions.</p> <p>*Street Activities Games day</p>		<p>focussing on a particular aspect.</p> <p>Enhance the provision of physical activity during lunchtime.</p> <p>Providing opportunities for children to participate in active challenges during lunchtimes.</p> <p>Opportunity for children to represent the school in football and enhance their ability to work as part of a team.</p> <p>.</p> <p>Opportunity for children to experience a new dance style. <i>Staff are able to replicate dance teachings into their own lessons.</i></p> <p>Opportunity to develop the skills of Gifted and Talented Pupils.</p> <p>Opportunity for children to compete against other schools and experience a number of different sports.</p> <p>Opportunity for children to enhance their fitness in a fun and engaging way and also to encourage to play more outside at home.</p>	
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<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils (within curriculum and extra curricular)</i></p>	<p><u>Contract with Simply Sport Coaching company</u></p> <p>* Support for teachers in their delivery of the PE curriculum</p>	<p>£3,623</p>	<p>Support teachers in the planning and delivery of areas of PE they are less confident.</p> <p><i>Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</i></p>	<p>Review 2018 All pupils' access high quality PE sessions from qualified coaches. Staff have increased confidence and skills in teaching PE through their CPD in supporting the coaches and observing good and outstanding teaching. Staff have reported an increase in confidence, knowledge and skill in teaching PE and sport.</p>
<p><i>*To promote active, healthy lifestyles.</i></p> <p><i>*The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p><u>SLA with OPAL Primary Programme</u></p> <p>*Mentor supported school improvement programme, which sustainably improves the quality of play.</p>	<p>£3,850</p>	<p>To increase the quality of our play time provision.</p> <p><i>Children will learn lots of different skills to help them in their future life e.g. resilience, team building.</i></p>	<p>OPAL programme has begun and had great effects in school. All children have opportunity to play in different areas, which they love. Most children are active at play times and full school area is utilised.</p>
<p><i>*To improve the quality of teaching curriculum PE</i></p> <p><i>*To increase the opportunity for competition within lessons</i></p> <p><i>*To promote active healthy lifestyles</i></p>	<p><u>Equipment</u></p> <p>*Playtime/lunchtime equipment</p> <p>*Curriculum resources</p>	<p>£3534</p>	<p>Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons.</p> <p><i>Pupils provided with a greater variety of competitive opportunities within curriculum PE.</i></p>	<p>School purchased equipment for PE lessons following audit of equipment. This is something to continue into next year's budget to ensure we are fully sustainable for the future.</p>
<p><i>*To improve the quality of teaching curriculum PE</i></p> <p><i>*To increase the opportunity for</i></p>	<p><u>Subscription to Maths of the Day</u></p> <p>*Online resource that provides lesson plans on how to deliver maths curriculum through physical activity.</p>	<p>£645</p>	<p>To equip teachers with resources to incorporate physical activity in maths lessons.</p> <p><i>Children will have more opportunities engage in cross-curricular physical</i></p>	<p>Teachers have been using maths of the day teach one lesson per week of active maths. Staff and children alike have enjoyed the lessons. Staff members have noticed children more engaged during and after the active maths lesson.</p>

<p>competition within lessons</p> <p><i>*To promote active healthy lifestyles</i></p>			<p>activity. Teacher will have bank of resources to teach active maths in the future.</p>	
<p><i>*To promote active, healthy lifestyles.</i></p> <p><i>* To increase participation and inclusion,</i></p> <p><i>*To promote active, healthy lifestyles.</i></p>	<p><u>Funding for after school clubs</u></p> <p><i>*After school sports provision paid for after school clubs to give children experiences in a various sports.</i></p>	<p>£2,270</p>	<p>To provide opportunities for children to engage in wide range of sports and make links with local sports clubs.</p> <p><i>Children have learned new sports/skills and have started outside of school clubs. School has formed lots of different links with clubs for future.</i></p>	<p>Children were given opportunity to try a range of different sports free of charge and were able to attend clubs outside of school as local clubs were chosen to run after school clubs. Clubs included: boxing, golf, dance, fencing, archery, tennis and karate.</p>
<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><u>Cover</u></p> <p><i>*Cover support for teachers while they attend CPD</i></p>	<p>£1000</p>	<p>To provide opportunities for all staff members to receive PE support to improve their teaching of PE specific to the age range they teach.</p> <p><i>Staff are able to use the skills/knowledge they have learned and replicate in their own classes.</i></p>	<p>All staff have been on CPD specific to their Year group so have provision and resources mapped out. PE Coordinator attended subject leader meeting to ensure school's PE provision is of a high standard.</p>