



Voluntary Aided Primary Schools

**EYFS CURRICULUM MAP**

	<b>Autumn – All about me/Building project/Winter festivals</b>	<b>Spring – Chinese New Year/Animals/Growing</b>	<b>Summer – Dinosaurs/Space/Seaside</b>
<b>Communication and Language</b>	Children listen attentively in a range of situations including story and rhyme time. They use their own narratives in role play and small world activities. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future		
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>Develop fine motor skills</li> <li>Follow instructions</li> <li>Get changed independently</li> <li>Use and travel with equipment safely</li> <li>Move with confidence, control and coordination</li> <li>Show awareness of space</li> <li><b>Fundamental movement skills</b></li> <li><b>Games</b></li> <li><b>Gymnastics</b></li> </ul>	<ul style="list-style-type: none"> <li>Develop fine motor skills</li> <li>Follow Instructions</li> <li>Use and travel with equipment safely</li> <li>Move confidently in a range of ways</li> <li>Use increasing control over an object e.g throwing and catching.</li> <li><b>Fundamental movement skills</b></li> <li><b>Move with Max programme</b></li> <li><b>Dance</b></li> </ul>	<ul style="list-style-type: none"> <li>Follow instructions</li> <li>Talk about ways to keep healthy and safe</li> <li>Move confidently in a range of ways</li> <li>Travel around, over, under and through balancing and climbing equipment.</li> <li>Negotiate space successfully</li> <li><b>Fundamental movement skills</b></li> <li><b>Athletics</b></li> <li><b>Gymnastics</b></li> </ul>
<b>Personal, social and emotional development</b>	New beginnings/Say no to bullying	Getting on and falling out/Going for goals	SRE/Changes
<b>Literacy</b>	Children learn sounds through a systematic programme to enable them to read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others phonetically plausible.  <b>Read Write Inc</b> for phonics. Nursery rhyme time, dedicated daily story time of rich texts to complement current topics and follow children's interests.		
<b>Mathematics</b>	Mathematics in the Early Years involves providing children with real life opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems and to describe shapes, spaces and measure.  <b>White Rose Maths- NRICH- Number blocks</b>		
<b>Understanding the world</b>	Seasonal changes/Senses/our local area/Diwali/ Hanukah Bonfire night/The Christmas Story/ Light and dark.  Laptop/Beebot and iPad activities	Seasonal changes/UK/ living eggs/gardening / butterflies/ life cycles/bug Hotel  Laptop/Beebot and iPad activities	Seasonal changes/Africa- Handa's Surprise/shadows/floating and sinking/famous astronauts /map skills  Laptop/Beebot and iPad activities
<b>Expressive arts and design</b>	Activities will be suited to children's interests and to the current topic;  <ul style="list-style-type: none"> <li>Mark making /drawing/ painting /famous artists.</li> <li>Use imagination in role play and small world</li> <li>Explore colours and experiment with different media</li> <li>Sing nursery rhymes and songs</li> <li>Listen and respond to music</li> <li>Role play and small world activities</li> </ul>	<ul style="list-style-type: none"> <li>Printing/famous artists</li> <li>Create sounds with different musical instruments</li> <li>Use imagination in role play and small world.</li> <li>Explore colours and experiment with different media- applying skills that have been taught</li> <li>Sing songs</li> </ul>	<ul style="list-style-type: none"> <li>Sculpture/famous artists</li> <li>Use imagination in role play and small world activities</li> <li>Create sound patterns with musical instruments</li> <li>Explore fantasy creatures</li> <li>Explore colours and experiment with different media- applying skills that have been taught</li> </ul>

<b>RE- Come and See</b>	Myself/Welcome/Birthday Judaism	Celebrating/Gathering/Growing Islam	Good News/Friends/Our World
<b>Enrichment Activities</b>	Balance bike day, walk around our local area, Christmas at the cloisters- Durham cathedral, Christmas Nativity	Trip to the farm, parent visitor- Chinese New Year, Visit to a local library	Sealife centre and beach