



## YEAR 5/6 CURRICULUM MAP

		Autumn	Spring –	Summer Food
Reading	Word reading	Guided Reading 3 3x45 mins per week	Guided Reading 3 3x45 mins per week	Guided Reading 3 3x45 mins per week
	Comprehension	VIPERS linked to class text- <b>'The Explorer'</b>	VIPERS linked to class text- <b>'Can you see me?'</b>	VIPERS linked to class text- <b>'Letters from the Lighthouse'</b>
Writing	Transcription	Spelling rules taught through Spelling Shed Handwriting developed throughout the year	Spelling rules taught through Spelling Shed Handwriting developed throughout the year	Spelling rules taught through Spelling Shed Handwriting developed throughout the year
	Composition	Planning, and drafting and editing different genres of writing such as: <ul style="list-style-type: none"> <li>• Narrative (stories)</li> <li>• Balanced Arguments</li> <li>• Instructional Writing</li> <li>• Non-Chronological Reports</li> </ul>	Planning, and drafting and editing different genres of writing such as: <ul style="list-style-type: none"> <li>• Narrative (stories)</li> <li>• Diary Entries</li> <li>• Newspaper Reports</li> <li>• Persuasive Writing</li> </ul>	Planning, and drafting and editing different genres of writing such as: <ul style="list-style-type: none"> <li>• Narrative (stories)</li> <li>• Biographies</li> <li>• Formal Letters</li> <li>• Informal Letters</li> </ul>
	VGP	<ul style="list-style-type: none"> <li>• Sentence Lengths for effect</li> <li>• Adverbials and Fronted Adverbials</li> <li>• Synonyms and Antonyms</li> <li>• Relative Clauses</li> <li>• Direct Speech</li> <li>• Expanded noun phrases</li> <li>• Word Classes</li> <li>• Subjunctive Form</li> <li>• Commas</li> </ul>	<ul style="list-style-type: none"> <li>• Tenses</li> <li>• Modal Verbs</li> <li>• Active and Passive Voice</li> <li>• Formal and Informal</li> <li>• Hyphens</li> <li>• Colons and Semi Colons</li> </ul>	<ul style="list-style-type: none"> <li>• Cohesion within and across paragraphs</li> <li>• Prefixes</li> <li>• Suffixes</li> <li>• Bullet Points</li> <li>• Ellipses</li> <li>• Ambiguity</li> </ul>
Speaking and Listening		<p>Areas of Speaking and Listening Focused on throughout the year:</p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately to adults and peers</li> <li>• Ask relevant questions to extend their understanding and knowledge • Use relevant strategies to build their vocabulary</li> <li>• Articulate and justify answers, arguments, and opinions</li> </ul> <p>Give well-structured descriptions, explanations, and narratives for different purposes, including for expressing feelings</p> <ul style="list-style-type: none"> <li>• Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>• Use spoken language to develop understanding through speculating, hypothesizing, imagining and exploring ideas</li> <li>• Speak audibly and fluently with an increasing command of Standard English</li> </ul> <p>Participate in discussions, presentations, performances, role play, improvisations, and debates</p> <ul style="list-style-type: none"> <li>• Gain, maintain and monitor the interest of the listener(s)</li> <li>• Consider and evaluate different viewpoints, attending to and building on the contributions of others</li> <li>• Select and use appropriate registers for effective communication</li> </ul>		
Maths		<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition, Subtraction, Multiplication &amp; Division</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Ratio</li> <li>• Decimals &amp; Percentages</li> <li>• Algebra</li> <li>• Measurement</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Properties of Shapes</li> <li>• Position and Direction</li> <li>• Investigations</li> <li>• Consolidations</li> </ul>
R.E.				
Science		<ul style="list-style-type: none"> <li>• Evolution and Inheritance</li> <li>• Light</li> </ul>	<ul style="list-style-type: none"> <li>• Electricity</li> <li>• Animals Including Humans</li> </ul>	<ul style="list-style-type: none"> <li>• Living Things and Their Habitats</li> <li>• Consolidation</li> </ul>
<b>Working Scientifically Throughout The Year</b>				
Computing		<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Exploring Microsoft Office</li> <li>• Microsoft Publisher</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring the Internet Efficiently and Safely</li> <li>• Microsoft Excel</li> <li>• Microsoft PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>• Computer Science-Kodu</li> </ul>
History		The Roman Invasion of Britain	Viking Invaders	WW2-Battle of Britain
Geography		Where does my food come from?	Climate Change	South America
D.T.		Cookery-Pizzas	Mouldable Materials-Viking Longship	Make do and Mend-Textiles
Art and Design		Street Art- Graffiti	Artist Study: Leonardo Da Vinci	In Flanders Field-Water Colour

Music	20th century composers and North East folk songs	Russian Composers	American Composers and Blues Music
MFL	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• What is your name? responses</li> <li>• Numbers</li> <li>• Colours</li> <li>• Months</li> </ul>	<ul style="list-style-type: none"> <li>• My Family</li> <li>• Animals</li> <li>• Clothes</li> <li>• Food</li> <li>• What do you like doing?</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Weather</li> <li>• My Home</li> <li>• Masculine and Feminine</li> <li>• Plurals</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>• Invasion Games</li> <li>• Rounders</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Cricket</li> <li>• Athletics</li> <li>• Tennis</li> </ul>