



Y2 Text Type Progression

<b>Stories</b>	<ul style="list-style-type: none"><li>- <b>retells of more detailed stories</b></li><li>- <b>innovations</b></li><li>- <b>alternative sections (e.g. endings)</b></li><li>- writes narratives about personal experiences and those of others (real and fictional)</li><li>- uses plans to support writing</li><li>- uses expanded noun phrases for description</li><li>- uses adjectives and adverbs for description (<i>words with -ly suffix; uses -ly to turn adjectives into adverbs</i>)</li><li>- use a range of punctuation almost always correctly (.?!)</li><li>- apostrophes for contractions (<i>words with contractions</i>)</li><li>- uses coordinating and subordinating conjunctions</li></ul>
<b>Descriptions</b>	<ul style="list-style-type: none"><li>- <b>character and setting</b></li><li>- <b>Wanted posters</b></li><li>- uses expanded noun phrases for description (<i>compound nouns</i>)</li><li>- uses adjectives and adverbs for description (<i>words with -ly suffix; uses -ly to turn adjectives into adverbs</i>)</li><li>- uses commas in a list almost always correctly</li><li>- apostrophes for singular possession (<i>words using the possessive apostrophe; singular nouns</i>)</li><li>- uses coordinating and subordinating conjunctions</li></ul>
<b>Recounts</b>	<ul style="list-style-type: none"><li>- <b>simple based on own experiences</b></li><li>- <b>based on the experiences of others (both real and fictional)</b> <i>e.g. postcards, letters, diaries</i></li><li>- uses capital letters for proper nouns accurately</li><li>- use past tense correctly (inc. progressive) (<i>adding -ing to words of one syllable ending in a single letter after a short vowel; root word ending in y with a consonant before it; words ending in e with a consonant before it</i>)</li><li>- apostrophes for contraction (<i>words with contractions</i>)</li><li>- apostrophes for singular possession (<i>words using the possessive apostrophe; singular nouns</i>)</li><li>- uses coordinating and subordinating conjunctions</li></ul>
<b>Non-chronological reports</b>	<ul style="list-style-type: none"><li>- <b>fact files</b></li><li>- <b>non-chron. reports linking to cross curricular topics / stemming from class text</b></li><li>- uses commas in lists</li><li>- uses expanded noun phrases for specification (<i>compound nouns</i>)</li><li>- use present tense correctly (inc. progressive) (<i>adding -ing to words of one syllable ending in a single letter after a short vowel; root word ending in y with a consonant before it; words ending in e with a consonant before it</i>)</li></ul>

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|  | <ul style="list-style-type: none"><li>- apostrophes for singular possession (<i>words using the possessive apostrophe; singular nouns</i>)</li><li>- uses coordinating and subordinating conjunctions</li></ul> |
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